

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE OJIBWE  
COURSE CODE: NSA118--3  
PROGRAM: NATIVE COMMUNITY WORKER PROGRAM  
SEMESTER: ONE  
DATE: JANUARY 1996  
AUTHOR: NATIVE EDUCATION DEPARTMENT

Revised: x

APPROVED:

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*DL*  
*Dolan*  
*f&l*

Mary O'Donnell  
Dean, School of Native Education  
and Training

DATE:

*Jan th(0*

**Course Title: Ojibwe I {NSA118}**  
**Professor: Doris Boissoneau**  
**Phone: 759-2554 ext. 760**

**Page 2**

**PHILOSOPHY/GOALS:**

This course is designed to provide students with a knowledge of the basic structure of the Ojibwe language to produce conversationalists. Some of the problems in reading and writing the language will be discussed.

The goals of this course are to motivate/stimulate oral and written expression in Ojibwe language and to promote its use on a daily basis. The course will promote pride in Native culture as language is the basis of our way of life. Students will acquire an understanding of their cultural heritage; thereby, fostering pride and developing a positive self-image. The Nishnaabe Bimaadzin Kinoomaadwinan teachings of the Medicine Wheel guideline will be used.

**LEARNING OUTCOMES:**

When you have earned credit for this course you will have reliably demonstrated an ability to:

1. Identify some every day items in Ojibwe.
2. Explain how Ojibwe language and culture are essential to regaining and retaining Ojibwe language.
3. Use a basic Ojibwe vocabulary.

**TOPICS:**

The course content will be taken from the Medicine Wheel teachings.

In the traditional way, the whole curriculum is taught the Anishnaabe Way, Circle of Life, Medicine Wheel Way. The aspiration of the Medicine Wheel teachings brings together the holistic approach to the language including the life cycle. This presents the Native language as a culturally-based program.

Everything of creation is presented in the Medicine Wheel. In all of Creation, there is a cause and effect. The Medicine Wheel depicts how these things of Creation interact.

The circle is divided into the four seasons.

The curriculum will be geared to the community's dialect, lifestyle, activities and community events.

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**Page 3**

Topics will include:

MEDICINE WHEEL TEACHINGS-

The Calendar

Seasons

Dates

Weather

Seven Grandfathers

Special Days

OJIBWE LANGUAGE STRUCTURE-

Vocabulary

Verbs

Nouns

Commands

The topics will instill positive Native pride, self-esteem and worth in the students. The Anishnaabe Way of Life - thinking and values are the way for survival in these times and are to be shared with the Non-Native for the good of all.

**TEXTS:**

The required texts are "Nishnaabemdaa Pane" - Let's Talk Indian Always & "Mishomis Book" which be purchased at the Campus Bookstore.

**ATTENDANCE AND PARTICIPATION (25%)**

Participation will be based on oral and written performance in grammar, pronunciation, recollection of words in conversational exchanges. For example, during warm-ups, students will be asked questions in connection with specific words, meanings, feelings, weather, days and months. Due to the nature of the language program, it is essential that students attend classes regularly. Attendance and participation will be monitored and records will be kept.

Course Title: Ojibwe I (NSA118)  
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Page 4

### EVALUATION

ASSIGNMENTS:		DUE
1. Two full page Essay	20%	Week of April 15/96
2. Menu	10%	Week of March 25/96
3. Medicine Wheel	15%	Week of April 22/96
Mid Term Test	15%	Week of Feb. 19/96
Final Test	15%	Week of Feb. 22/96
Attendance and Participation	25%	
TOTAL	100	

### ASSIGNMENTS: (45%)

Medicine Wheel - each student will design and produce their own medicine wheel after receiving teachings.

Menu - in small groups students will make up a menu for a family menu and present to the class.

Two full page Essay - What NATIVE means, your own discovery about culture, spirituality.

### FINAL TEST: (15%)

### MIDTERM TEST: (15%)

These are written tests translating vocabulary taught to date and translating using listening skills. The instructor will dictate sounds and words in the language.

### COLLEGE EVALUATION SYSTEM:

Letter grades, for transcript purposes, will be calculated as follows:

90%	100%	A+
80%	- 89%	= A
70%	- 79%	= B
60%	- 69%	= C
Less than 60%		= R (Repeat of course)

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**Page 5**

**PRIOR LEARNING ASSESSMENT:**

Students who wish to apply for advanced credit in the course should consult the instructor. Credit for prior learning will be given successful completion of the following:

CHALLENGE TEST TO BE EVALUATED BY THE INSTRUCTOR

**SPECIAL NOTES:**

Students with special needs, e.g. physical limitations, visual impairments, learning disabilities are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of the students.

ALL students must attend 80% of the classes to obtain a passing grade.

ALL assignments are to be handed in on the due date and are to be typewritten. Any late assignments will be penalized 1% per each day late.

Tests - CANNOT be rewritten in order to obtain a higher grade. Tests may be rescheduled at the instructor's discretion, for substantial and substantiated reasons for absence on test day. Students who miss a test MUST make rescheduled arrangements directly and immediately with the instructor.